

MAINE SUPPORT NETWORK

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Positive Behavior Intervention and Support:

A Three-Tier Process for Teaching and Supporting Effective Social Behavior in Schools

November 18, 2009 - 8:30 a.m. - 3:30 p.m. (Registration 8:00 a.m.) Saco Middle School, Saco, ME

This workshop will focus on a comprehensive approach for building Positive Behavioral Intervention and Support (PBIS) in school settings. PBIS is being implemented extensively in over 41 states and 9,000 schools nationwide. It is based on a large and growing national body of research and practice designed to create learning environments that support, teach, and reinforce behavioral and academic growth. Effective implementation of PBIS has been associated with many positive outcomes for students, including, but not limited to, reduced office referrals, decreased use of suspension, less time spent correcting student behavior, increased time focused on instruction, and improved school climate. In addition, PBIS also incorporates the critical core elements necessary to effectively implement Response to Intervention (RtI) in the area of social behavior. Specific topics addressed in this workshop will include: A research-based, three-tiered continuum of behavioral intervention and support (1. School-wide discipline planning, 2. Targeted or small group interventions, & 3. Intensive and individualized interventions); The critical role of prevention in addressing challenging behavior; Why it is effective and efficient to link the level of behavioral support and intervention with the level of behavioral need; Implications for all teaching staff and administrators; Steps for getting started, including developing a PBIS leadership team; Strategies that focus on identifying, teaching and supporting effective social behaviors at all three tiers; Methods for monitoring the quality of program implementation as well as student outcomes; Making connections between PBIS and other initiatives, such as Response to Intervention (RtI), improving academic performance, and dropout prevention; and, Opportunities for participants to begin action planning for implementing PBIS in their own school settings.

Outcomes:

- ♥ An understanding of the rationale for providing a three-tier continuum of behavioral support and intervention;
- ♥ Specific strategies for implementing PBIS in your school setting;
- ♥ PBIS assessment, intervention, and monitoring tools that have proven effective in schools across the nation;
- ♥ Action plans for taking next steps with PBIS in your school and classrooms;
- ♥ Useful resources including examples from national, state, district, and individual school levels

Presenter(s): Jim Artesani received his Doctorate in Special Education from West Virginia University. He is an Associate Professor of Special Education and teaches graduate level courses in the areas of emotional and behavioral disorders, students at risk, and autism. Dr. Artesani has numerous publications and has presented at many national and international conferences. He serves as a consultant to many Maine school systems in the areas of Positive Behavioral Intervention and Support (PBIS), Response to Intervention (RtI), and educational methods for students with autism spectrum disorders. Over the past two years, Dr. Artesani has provided ongoing staff development in RtI/PBIS for school teams in the Penobscot River Educational Partnership. Before coming to the University of Maine, he was the Co-Principal Investigator of a federally funded grant to provide training in PBIS to teams from schools and community service providers throughout the state of Hawaii.

Workshop fee of \$135 includes hearty snacks, lunch and handouts. **Discounts:** \$5 discount for each member for a team of three or more - \$5 discount for registering online. Our **cancellation policy** is 72 hours prior to the event. You will be expected to pay if you do not attend and cannot provide printed confirmation of your cancellation.

6 clock hours will be awarded. **Co-sponsors:** Maine Support Network, Maine Chapter of the Council for Exceptional Children and Saco School Department. **On-site facilitator:** Gayla LaBreck.

This workshop is designed for all educators.

KATHRYN F. MARKOVCHICK, EXECUTIVE DIRECTOR

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www.mainsupportnetwork.org



CELEBRATING AND SUPPORTING MAINE LEARNING COMMUNITIES

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NOTICE: Please read our workshop registration policy on our website at www.mainesupportnetwork.org/paymentpolicy.htm before completing this registration form. Receipt of your registration will be considered confirmation that you agree to adhere to our registration and cancellation policies as posted on our website. Feel free to call the Network office at 207 685-3171 with any questions.

Please fill in the form below completely.

Participant Name: _____

School District: _____ School Name: _____

Home Address: _____

School Phone: _____ Home Phone: _____ Grade Level: _____

Position: _____ Email address: _____

Confirmations and cancellations will be made by email so please print address clearly.

Cash: _____ Check No: _____ PO: _____

Visa _____ MC _____ CC# _____

Expiration: _____ Signature: _____

Register online at <http://calendar.mainesupportnetwork.org>, fax to (207) 226-2300, or mail the attached registration form with payment to:

Maine Support Network - P.O. Box 390 - Readfield, Maine 04355. Email office@mainesupportnetwork.org, or call 207 685-3171 with questions.

The Network provides reasonable accommodations to individuals with disabilities upon request. The Maine Support Network does not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability, or veteran status in employment or education. Pursuant to the Americans with Disabilities Act, if you require any specific aids or services, or material in a different format, please email office@mainesupportnetwork.org with special considerations requests.